



SC Annual School Report Card Summary

Memminger Elementary
 Charleston
 Grades: PK-6 Enrollment: 293
 Principal: Anthony S. Dixon
 Superintendent: Dr. Nancy J. McGinley
 Board Chair: Mrs. Toya Hampton Green

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD | | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|--------------------------------|-----------------|------------|-------------------------|
| | | | General Performance | Closing the Gap | | |
| 2009 | Below Average | At-Risk | TBD | TBD | Met | NI-DELAY |
| 2008 | Below Average | At-Risk | N/A | N/A | Not Met | NI |
| 2007 | Below Average | At-Risk | N/A | N/A | Not Met | N/A |

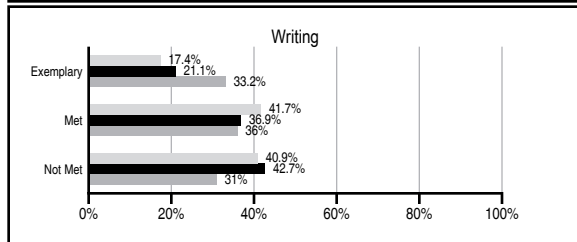
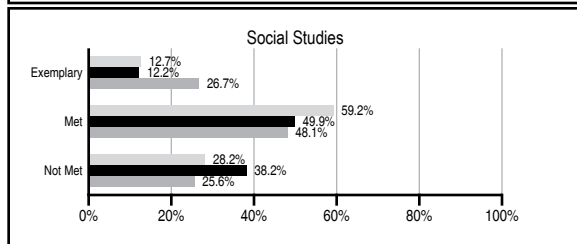
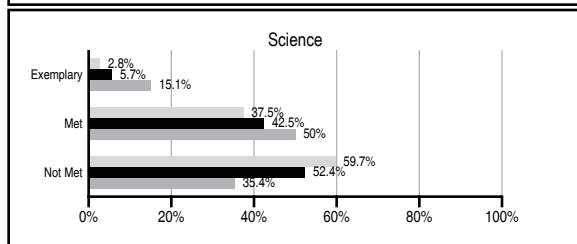
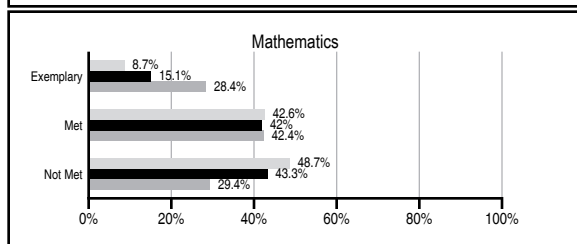
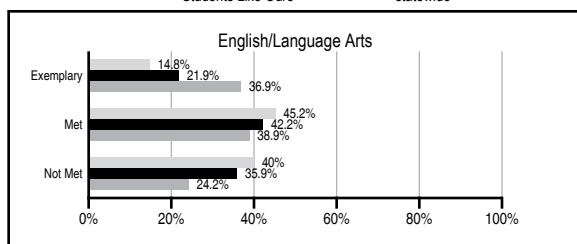
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 1 | 3 | 65 | 62 | 32 |

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

| READING – GRADE 4 (2007) | | | |
|---|-------------|-------|------------|
| South Carolina | 41 | 33 | 20 |
| Nation | 34 | 34 | 24 |
| % Below Basic % Basic, Proficient, and Advanced | | | |
| | Below Basic | Basic | Proficient |

| MATH – GRADE 4 (2007) | | | |
|---|-------------|-------|------------|
| South Carolina | 20 | 44 | 31 |
| Nation | 19 | 43 | 33 |
| % Below Basic % Basic, Proficient, and Advanced | | | |
| | Below Basic | Basic | Proficient |

| SCIENCE – GRADE 4 (2005) | | | |
|---|-------------|-------|------------|
| South Carolina | 36 | 39 | 23 |
| Nation | 34 | 39 | 25 |
| % Below Basic % Basic, Proficient, and Advanced | | | |
| | Below Basic | Basic | Proficient |

SC PERFORMANCE GOAL

2010 Goal:
 By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Memminger Elementary [Charleston]

SCHOOL PROFILE

| | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|--|------------|-----------------------|--|--------------------------|
| Students (n=293) | | | | |
| Retention rate | 1.5% | Down from 2.2% | 2.4% | 1.9% |
| Attendance rate | 96.4% | Up from 96.3% | 96.0% | 96.3% |
| Eligible for gifted and talented | 2.3% | Up from 1.4% | 3.1% | 10.0% |
| With disabilities other than speech | 8.8% | Up from 8.4% | 7.5% | 7.7% |
| Older than usual for grade | 1.4% | Down from 1.7% | 1.1% | 0.5% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 1.0% | Down from 2.4% | 0.0% | 0.0% |
| Teachers (n=29) | | | | |
| Teachers with advanced degrees | 55.2% | Down from 56.3% | 57.1% | 59.4% |
| Continuing contract teachers | 75.9% | Up from 59.4% | 71.6% | 80.0% |
| Teachers with emergency or provisional certificates | 0.0% | No Change | 0.0% | 0.0% |
| Teachers returning from previous year | 85.5% | Up from 81.6% | 81.7% | 85.9% |
| Teacher attendance rate | 95.8% | Up from 94.8% | 95.2% | 95.1% |
| Average teacher salary* | \$43,249 | Up 3.3% | \$45,790 | \$47,149 |
| Classes not taught by highly qualified teachers | 0.7% | Down from 1.2% | 0.0% | 0.0% |
| Professional development days/teacher | 8.9 days | Down from 14.6 days | 10.7 days | 11.1 days |
| School | | | | |
| Principal's years at school | 1.0 | Down from 4.0 | 3.0 | 4.0 |
| Student-teacher ratio in core subjects | 17.1 to 1 | Up from 12.6 to 1 | 16.7 to 1 | 18.8 to 1 |
| Prime instructional time | 91.6% | Up from 90.3% | 90.1% | 90.4% |
| Opportunities in the arts | Good | No Change | Good | Good |
| SACS accreditation | No | No Change | Yes | Yes |
| Parents attending conferences | 100.0% | No Change | 100.0% | 100.0% |
| Character development program | Good | Down from Excellent | Excellent | Excellent |
| Dollars spent per pupil** | \$9,685 | Up 17.3% | \$8,668 | \$7,458 |
| Percent of expenditures for instruction** | 66.6% | Down from 69.1% | 68.3% | 68.8% |
| Percent of expenditures for teacher salaries** | 58.6% | Down from 60.7% | 61.9% | 63.2% |
| % of AYP objectives met | 100.0% | Up from 53.8% | 100.0% | 100.0% |

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 31 | 24 | 8 |
| Percent satisfied with learning environment | 90.0% | 87.5% | I/S |
| Percent satisfied with social and physical environment | 86.2% | 83.3% | I/S |
| Percent satisfied with school-home relations | 64.5% | 87.5% | I/S |

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Memminger Elementary School is excited about our transition in becoming one of Charleston County School District's first partial magnet schools. In 2009-2010, our school will become Memminger School of Global Studies: A University Partnership. Through a rigorous inquiry based approach, this program seeks to bring the county's coherent curriculum to life through the use of geography, social studies, language, and cultural appreciation. Our university partnership is with the College of Charleston.

Our school boasts a dedicated and committed faculty and a safe, nurturing, child-centered environment in which to educate all children. We have supportive parents, strong mentor and volunteer programs, and outstanding community support.

We are making progress in raising our academic achievement by using instructional techniques that reflect best practices, honor instructional time, involve both students and parents in the learning process, and provide staff development that is meaningful in enhancing the school's academic growth. Our goal is to continue to improve the number of students at the Proficient and Advanced range on the PASS tests in all academic subject areas.

Our greatest challenge has been closing the gap between primary and elementary student achievement. In order to meet these challenges, our teachers have had additional training in using data to make instructional decisions. We will continue to use school-wide norming data, MAP benchmarking, and PACT/PASS analysis as well as DIBELS Early Literacy to improve classroom instruction. Through our use of data, we have concluded that our students need consistent instruction in the area of Phonics. In order to build a solid literacy program, all teachers in grades K-3 will receive training and implement Project Read Phonics program in collaboration with our Balanced Literacy model at Memminger. We will continue to utilize school-wide differentiation, READ 180, Successmaker, Headsprout, and Study Island to improve student learning.

Memminger continues a partnership agreement with the College of Charleston in the area of professional development. Our continued focus will be on decreasing the number of students at the below basic levels and on increasing student proficiency. We plan to accomplish this through increasing parental involvement, improving student and teacher attendance, and continuing to increase the rigor of instruction.

Anthony S. Dixon, Principal
Tammie Canty, SIC Chairperson

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